## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part - A

AQAR for the year (for example	July 2012- June 2013						
I. Details of the Institution							
1.1 Name of the Institution	Imphal College						
1.2 Address Line 1	Kwake	eithe	l Lamdong				
Address Line 2	Airport Road						
City/Town	Imphal West						
State	Manipur.						
Pin Code	79500	)1					
Institution e-mail address	Imphalcollege16@gmail.com						
Contact Nos.	09862027258						
Name of the Head of the Institution	on:	Dr. N	Ng. Ibotombi Singh				

0385-2455167

Tel. No. with STD Code:

Mot	Mobile: 09862027258									
Name of the IQAC Co-ordinator:  Dr.P.Grihanjali Devi										
Mol	oile:			09612900	09612900940					
IQAC e-mail address:  grihanjali@gmail.com										
1.3 NAAC Track ID(For ex. MHCOGN 18879) MNCOGN14162										
1.4]	(For Exam This EC n	ecutive Com nple EC/32/A o. is availabl stitution's Ac	&A/143 da e in the rig	ated 3-5-200 ht corner- b	oottom	/79				
1.5	Website a	ddress:		www.imp	halcollege.nic.in					
	Web-link	of the AQA	R: ww	w.imphalco	llege.nic.in/docu	ments/aqar20	012-13.docx			
For	ex. http://	www.ladyk	eanecolleg	ge.edu.in/A	QAR2012-13.d	loc	_			
1.6	Accredita	tion Details								
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period				
-	1	1st Cycle	В	2.74	2010	2015				
-	2	2 <sup>nd</sup> Cycle								
-	3	3 <sup>rd</sup> Cycle								
-	4	4 <sup>th</sup> Cycle								

DD/MM/YYYY

AQAR 2012-13, Imphal College

1.7 Date of Establishment of IQAC :

22/10/2010

·	ted to NAAC on 20/04/2017 (DD/MM/YYYY)4
ii. AQAR_2011-12 submitte	ed to NAAC on 20/04/2017 (DD/MM/YYYY)  (DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)
1.9 Institutional Status	, , , , , , , , , , , , , , , , , , ,
University	State Central med Private
Affiliated College	Yes No No
Constituent College	Yes No
Autonomous college of UGC	Yes No
Regulatory Agency approved Inst	titution Yes No
(eg. AICTE, BCI, MCI, PCI, N	NCI)
Type of Institution Co-educ	cation Men Women
Urban	V Rural Tribal
Financial Status Grant-in-a	aid UGC 2(f) UGC 12B
Grant-i	n-aid + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts V Science	ce Commerce Law PEI (PhysEdu)
_ •	
TEI (Edu) Enginee	ering Health Science Management

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc Autonomy by State/Central Govt. / University NO NO University with Potential for Excellence **UGC-CPE** NO **DST Star Scheme UGC-CE** NO NO NO NO **UGC-Special Assistance Programme DST-FIST UGC-Innovative PG programmes** NO Any other (Specify) NO NO **UGC-COP Programmes** 2. IQAC Composition and Activities 10 2.1 No. of Teachers 03 2.2 No. of Administrative/Technical staff 00 2.3 No. of students 2.4 No. of Management representatives 01 2.5 No. of Alumni 01 2. 6 No. of any other stakeholder and 02 community representatives 00 2.7 No. of Employers/ Industrialists

00

17

4

2.8 No. of other External Experts

2.10 No. of IQAC meetings held

2.9 Total No. of members

2.11 No. of meetings with various stakeholders: No.	o. 4 Faculty 01					
Non-Teaching Staff 1 Alumni 1 Stud	lents 01					
2.12 Has IQAC received any funding from UGC during  If yes, mention the amount	the year? Yes No V					
2.13Seminars and Conferences (only quality related): N	IL					
(i) No. of Seminars/Conferences/ Workshops/Sym	posia organized by the IQAC					
Total Nos. International National	State Institution Level					
(ii) Themes						
2.14 Significant Activities and contributions made by IQAC  2.15 Plan of Action by IQAC/Outcome  The plan of action chalked out by the IQAC in the beginning of the year towards quality						
enhancement and the outcome achieved by the end of the	le year "					
Plan of Action	Achievements					
	Construction of Language Lab started					
3. Increase in number of research projects	Water filters supplied to each department  Two major research project and two minor research project sanctioned.  Biotech Hub has become fully functional.					
* Attach the Academic Calendar of the year as Annexure.						
2.15 Whether the AQAR was placed in statutory body  Management Syndicate A  Provide the details of the action taken	Yes No V					

# Part – B

## Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	NIL	NIL	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1	NIL	NIL	
Others				
Total	03	NIL	NIL	
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	02

	Feedback from stakeholders*Alumni Parents Employers (On all aspects)	Students						
Mod	Mode of feedback :Online Manual Co-operating schools (for PEI)							
*Ple	ease provide an analysis of the feedback in the Annexure							
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.								
	NO	]						
1.5 Any new Department/Centre introduced during the year. If yes, give details.								
	NO							

#### Criterion - II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Tota	1 .	Asst. Professors	Associate Professors	Professors	Others
103		27	50		25+1(D)

2.2	No.	of ·	permanent faculty	with	Ph.D.
	110.	O1	permanent racarty	** 1 (11	111.10

44

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	sors	Associa Profess		Profes	sors	Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

02	0	0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		57	08
Presented papers	03	14	05
Resource Persons	NIL	04	25

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT, Seminars given by the students, mock parliament  $% \left( 1\right) =\left( 1\right) \left( 1\right)$ 

2.7 Total No. of actual teaching days during this academic year

192

2.8 Examination/ Evaluation Reforms initiated bythe Institution (for example: Open Book Examination, Bar Coding,Double Valuation, Photocopy, Online Multiple Choice Questions)

Unit Tests, Open Book Examinations

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

12	

2.10 Average percentage of attendance of students

76%

# 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students		Ι	Division		
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A	99		10.1	23.2	46.5	79.8
B.Sc	169		18.3	27.2	17.8	63.3

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1. By means of interaction with the students.
- 2. Analysis of the examination results of the students.
- 3. By introduction of seminar presentation by the students.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	02
HRD programmes	07
Orientation programmes	08
Faculty exchange programme	
Staff training conducted by the university	01
Staff training conducted by other institutions	03
Summer / Winter schools, Workshops, etc.	14
Others	05

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	nil		02
Technical Staff	11	nil		

## **Criterion – III**

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are encouraged to pursue research work and apply for funding
from various agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	2	
Outlay in Rs. Lakhs	14.41	8.06	21.29	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			2	
Outlay in Rs. Lakhs			2.80	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	2	2
Non-Peer Review Journals	-	4	-
e-Journals	4	-	-
Conference proceedings	-	2	-

3.5	Details	on Im	pact fac	tor of p	oubli	ications:

Range	0-3 A	Average	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	UGC,DST	21.29	13.72
Minor Projects	2	UGC	2.80	3.33
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total			24.09	17.05

3.7 No. of books published i	) With ISBN	No. 9	Chapters in	n Edited Bo	ooks 10	
	) Without ISI					
3.8 No. of University Departm	ents receivin	g funds from				
UC	GC-SAP	CAS		DST-FIST		
DF	E		]	DBT Scher	ne/funds	
-	tonomy	СРЕ		DBT Star S		
IN	SPIRE	CE		Any Other		iotech Iub
3.10 Revenue generated through	gh consultanc	y NIL				
3.11 No. of conferences	Level	International	National	State	University	College
organized by the Institution	Number			4		1
organized by the institution	Sponsoring	g		UGC		NDMI
	agencies			NERO , MASTE		
				C, Edn U		
3.12 No. of faculty served as e	xperts, chairp	persons or resourc	e persons	17	_	
3.13 No. of collaborations	Inte	rnational	National		Any other	
3.14 No. of linkages created do	aring this yea	r NIL	_			
3.15 Total budget for research	for current y	ear in lakhs:				
From Funding agency 8.5	From Ma	nagement of Univ	ersity/Colle	ge		
Total 8.5						
3.16 No. of patents received the	nis year	Type of Patent		Nui	mber	
NIL	N	ational	Applied Granted			
	In	ternational	Applied			
			Granted			
	C	ommercialised	Applied Granted			
	<u> </u>					

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year: NIL

Total	International	National	State	University	Dist	College

					1			
3.18No. who are		lty from the In Guides	stitution	10	]			
and stud	lents reg	gistered under t	hem	08				
3.19 No	of Ph.	D. awarded by	faculty from t	the Institu	ution 01			
3.20 No	of Res	earch scholars	receiving the	Fellowsh	nips (Newly em	rolled +	existing one	s) _
	JF	RF 1	SRF _	Pr	oject Fellows	4	Any other	
3.21 No	. of stud	lents Participat	ed in NSS eve	ents:				
		Univ	versity level	47	State level			
		Nati	onal level	02	International le	evel		
3.22 No	. of stu	dents participa	ted in NCC ev	vents:				
		Univ	versity level		State level			
		Nati	ional level	18	International 1	evel		
3.23 No	of Aw	vards won in N	SS:					
		Univ	versity level [		State level			
		Nati	onal level		International le	evel [		
3.24 No	. of Aw	vards won in N	CC:					
		Univ	versity level		State level			
		Natio	onal level		International le	evel		

3.25 No. of Extension activities organized									
University forum College forum									
NCC		NSS	3	Any other					

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
  - Blood donation camp organized by Dean of Students' Welfare in collaboration with Roatry Club, JNIMS and NSS Unit of the college.
  - 20 students donated blood at Manipur University Blood Donation Camp on 15<sup>th</sup> March, 2013.
  - 2 students joined NSS Mega Camp at Bangalore from 29th June to 10th July, 2013.
  - Two Days' Campaign against drug abuse and illicit trafficking on 24<sup>th</sup> 25<sup>th</sup> June, 2013.
  - Tree plantation in the college campus on 26<sup>th</sup> June, 2013.

#### Criterion - IV

## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.723 acres	-0.24 (due to road expansion)	-	5.483 acres
Class rooms	23			
Laboratories	21	<ol> <li>Language Lab.</li> <li>Biotech Hub</li> </ol>	UGC DBT	23
Seminar Halls	1			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)			DBT	15.0
Others, Equipment& teaching aids			UGC	8.8

#### 4.2 Computerization of administration and library

Computerization of the central library is continued this year.

Computerization of Admission, enrolment and examination processes.

Salary component of all the employees fully computerised.

## 4.3 Library services:

	Existin	ng	Newly	added	Total	
	No.	Value	No.	Value	No.	Value
Text Books	35354		663		36017	
Reference Books	1147		28		1175	
e-Books	Inflibnet N-list					
Journals	10		1		11	
e-Journals	Inflibnet N-list					
Digital Database	Soul 2					
CD & Video	10				10	
Others (specify)	11		0		11	
Newspapers,						
Employment News						
and Magazines						

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	39	14		1	5	4	15	
Added	4	0		2	1	1	0	
Total	43	14		3	6	5	15	

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - 4-faculties attended training at DOEACC workshop (3 Months course)
  - Internet facility to some departments under NME-ICT project of Central Govt.
- 4.6 Amount spent on maintenance in lakhs:

i) ICT	0.25
ii) Campus Infrastructure and facilities	4.00
iii) Equipments	0.20
iv) Others	0.20

**Total:** 4.65

#### Criterion - V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC recommends the inclusion of Student Support Services available in the college under the Dean of Students' Welfare of the College in admission prospectus of the college so that the hopeful candidates know about the facilities and services available in the college.

From time to time, the IQAC advices the students to keep in touch with the Students Support Services and avail their facilities.

5.2 Efforts made by the institution for tracking the progression

IQAC advises the HoDs of all the departments to keep record of the mobile numbers and email addresses of 6<sup>th</sup> semester students as part of tracking their progression.

IQAC advises the students to enrol themselves at the College Alumni association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1776			

(b) No. of students outside the state

nil

(c) No. of international students

nil

Men No %
1133 63.8

Women

No	%
643	36.2

	Last Year							Th	is Year		
General	SC	ST		Physically Challenged		General	SC	ST	OBC	Physically Challenge d	Total
652	115	121	794	1	1683	808	131	121	716	-	1776

Demand ratio 2:1 Dropout % 16.5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No student support mechanism for coaching for competitive examinations

No. of students beneficiaries

NIL

5.5 No. of students qualifie	d in these examination	s							
NET SET/SLI	ET GATE	CAT							
IAS/IPS etc Sta	tte PSC U	PSC	Others						
5.6 Details of student couns	selling and career guida	ance							
courses by informing Invited lecture on 'C	g them of admission po Orchids of Manipur' by of Eastern Himalayan r	rocesses in various RK Kishore Singh, S	r admission to different PG universities. Icientist D, Center for Orchid If the economic importance of						
CIPET, Manipur adve		ourses available by	distributing pamphlets and						
No. of students ben	nefitted 200								
5.7 Details of campus place	ement								
	On campus		Off Campus						
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed						
			Data not available						
5.8 Details of gender sensitization programmes  Observance of Gender Sensitization Day									
5.9 Students Activities			_						
5.9.1 No. of students	participated in Sports,	Games and other e	vents						
State/ Universit	y level 12 Nat	tional level	International level						
State/ Universit	ry level 16 Nat	tional level	International level						

5.9.2 N	Io. of medals /awards won by students in Sports	s, Games and other eve	ents
Sports: S	State/ University level 00 National leve	el Internat	ional level
Cultural: S	State/ University level 01 National leve	el Internat	ional level
5.10 Scho	larships and Financial Support		
		Number of students	Amount in lakhs
	Financial support from institution		
	Financial support from government	313	17.03
	Financial support from other sources		
	Number of students who received International/ National recognitions		
5.11 Stu	dent organised / initiatives <b>Nil</b>		
Fairs	: State/ University level National le	evel Intern	national level
Exhibition	n: State/ University level National le	evel Interr	national level
5.12 No	. of social initiatives undertaken by the students	03	
5.13 Majo	or grievances of students (if any) redressed:  1. Drinking water facilities extended by supp  2. Gymnasium facilities extended.	lying water filters to e	ach department.

#### Criterion - VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### **VISION**

The vision of the college is to build a college of academic excellence and prepare a diverse body of students to be lifelong learners who are proficient in their fields of study to be able to adapt to a changing world and global competency.

#### MISSION:

- To make institutional contribution towards national development.
- To facilitate the students for global competency.
- To enrich human values, personal integrity and safeguard of civic responsibilities.
- To provide active and efficient student support system.
- To encourage research to the faculty members in their respective areas of concern.
- To instil unity and discipline among the students.
- 6.2 Does the Institution has a management Information System

No

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
  - 6.3.1 Curriculum Development

Syllabus remains the same as framed by Manipur University.

6.3.2 Teaching and Learning

Introduction of Invited Lecture Series by different departments, Hands-on Training Programmes for students, visits to other labs.

- 6.3.3 Examination and Evaluation
  - Unit Test system continued.
  - Examination Committee to ensure smooth conduct of examinations
- 6.3.4 Research and Development
  - Facilities of Institutional Level Biotech Hub, Imphal College are open to the students and faculty members of the home institution as well as of nearby institutions for research work. Research work has increased with two major research projects and two minor research projects sanctioned to different faculties.

		s of Institutional Level Biotech he students and faculty memb
6.3.6	Human Resource Management	
	Faculties are appointed as members in diffunctioning of the college.	ifferent committees for the sn
6.3.7	Faculty and Staff recruitment	
	College has no role in the recruitment.	
6.3.8	Industry Interaction / Collaboration	
	Chemistry Lab-visit to Manipur University	У
6.3.9	Admission of Students	
	Admission Test at the entrance level to B	BA/BSc course
e schen		to bereaved faculty member
Non		to bereaved staff member
Stud	by Non-teaching Stafelents  Meritorious Awards  Earn While you Learn	
orpus f	Not Generated, existing all financial audit has been done.	ng-32,800/- No V

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		kternal Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		YES	IQAC
Administrative	NO		NO	

6.8 Does the University/ Autonomous College declare results within 30 days?
For UG Programmes Yes No
For PG Programmes Yes No
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?
N/A
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges
N/A
6.11 Activities and support from the Alumni Association
Maintenance of college website
6.12 Activities and support from the Parent – Teacher Association
Yes. There is active support from the parents of the students.
C 12 Development and grown as for appropriately
6.13 Development programmes for support staff
From time to time, the non-teaching faculties are encouraged to participate in training programmes and courses offered by the State Academy of Training,  Manipur.
6.14 Initiatives taken by the institution to make the campus eco-friendly
<ul> <li>Tree plantation in the college campus on 26th June, 2013.</li> <li>Renewable energy by installing solar panels with associated equipments.</li> </ul>
Rain water harvesting in different departments.

#### Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Wall Magazine**: Wall magazines have been put up in some departments where the students and faculties can share their artistic and academic contributions. These are maintained by the students under a faculty-in-charge.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action and Achievements

- 1. Introduction of Language Lab in English Department has been achieved with the start of construction of the lab.
- 2. Improvement in drinking water facilities has been achieved to some extent by supplying water filters to each department to address the problem of drinking water.
- 3. Increase in number of research projects has been observed with two major research project and two minor research project being sanctioned. Biotech Hub has become fully functional.
- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1. **Departmental Invited Lecture Series**: Different departments and the Biotech Hub of the College invite academicians, eminent scientists of concern subject and others to deliver talks, lectures or conduct training programmes for the students. These lectures are organized by the departments throughout the year.
  - 2. **Open Library** still continues to be one of the Best Practices of the institution.
- 7.4 Contribution to environmental awareness / protection
  - 1. Observance of World Environment day and Tree plantation in the college campus on 26th June, 2013.
  - 2. Renewable energy by installing solar panels with associated equipments.
  - 3. Rain water harvesting in different departments.

7.5 Whether environmental audit was conducted?

Yes N
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The First batch under the Semester system of examination conducted by Manipur University passed out in July, 2013. Many of our students performed excellently securing high ranks in the University examination.

SI.	Name of the student	Subject (Hons.)	Position
No.			
1.	Naorem Premananda Singh	Chemistry	1 <sup>st</sup>
2.	Sinam Satrajini Devi	Zoology	1 <sup>st</sup>
3.	Ranjoy wangkhem	Physics	2 <sup>nd</sup>
4.	Naorem Rosan	Geography	3 <sup>rd</sup>
5.	Mayanglambam Samananda Meetei	Economics	6 <sup>th</sup>
6.	Sapam Rosy devi	Botany	10 <sup>th</sup>

- 8. Plans of institution for next year
  - 1. Extend internet connectivity and Wi-Fi facility to more departments.
  - 2. Infrastructure Development.
  - 3. Development in Research.

Name Dr. P	GRIHANJALI	Devi	Name Dr. Ng.	Ibotombi	Singh

Robhandan Rejali and Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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#### **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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