

TWO Best Practices 2018-19

1	<p>Title of the Practice (This title should capture the keywords that describe the practice.)</p>	<p><u>Teachers Movement for Self Initiation</u></p>	<p><u>EARN WHILE YOU LEARN (EWYL)</u></p>
2	<p>Duration (year of inception-year of discontinuation) What is year of inception? Is the practice still continuing? If not, what is the year of discontinuation?</p>	<p>2009-</p>	<p>2010</p>
3	<p>Objectives of the Practice What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?</p>	<p>The teachers’ movement for self initiation was launched in 2009 for overall development of the college in the fields of Academic, finance and self sustenance. A few innovative programmes have been taken up under this movement which aims to bring all round development of the college.</p>	<p>To assists the financially underprivileged students</p>
4	<p>The Context What were the contextual features or challenging issues that needed to be addressed in designing and</p>	<p>Imphal College, being a government college the financial assistance received from the state government majorly meets the salary component</p>	<p>Imphal College is strategically located at the periphery of the Imphal city, wherein 70% to 80% of students enrolled are from the</p>

	<p>implementing this practice (in about 150 words)?</p>	<p>for the existing teaching faculty and non- teaching staff. For the last many years the state government has been facing financial constraints in most of the times, however it managed to provides sizeable funds for repairing of infrastructures, approach roads inside the campus and making the running water available to most of the existing washrooms. It is worth mentioning that development of infrastructures, research and all developmental projects take back seat due to lack of funds. Since the college is an affiliating college under the Manipur University, it has limited academic flexibility with limited range of programme options and introduction of new courses with higher employability along with evolving credit system. Imphal College puts efforts in terms of curriculum enrichment and co-curricular activities.</p>	<p>villages and towns that lie on both sides of the Imphal-Tiddim National highway (NH-150). Most of the students are from economically weaker section of the society. While undergoing their undergraduate courses in the college, students seek opportunities to make some dignified earning to lessen the burden on their parents.</p>
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5	<p>The Practice</p> <p>Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?</p>	<p>The practices included under the teachers' movement for self initiation are:</p> <ol style="list-style-type: none"> 1. Open Library: The Imphal college 'Open Library' is a unique system of making the students acquainted with books. Initially it started as an experimental library by the teachers of the college in 2008. The books, journals, magazines, news papers and all reading materials are donated by the faculty members, staff members and even by the students themselves. The philosophy behind the system is that "Books are indispensable and it goes where the reader is". 2. Development of Linthoingambi Garden: Under the initiative of the 	<p>These earning intentions of students are noticed by the mentors in the regular mentor-mentee interactions. The matter was discussed in the IQAC meetings and with the approval of the college Principal it was decided to informally engage these willing students to assist the college non-teaching staff in unskilled tasks such as shifting of desks & benches from one room to another, sticking roll tags on the desks before the commencement of semester examinations, painting flower beds, decorating the trees growing inside the campus, hoisting coloured flags etc.</p>
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6	<p>Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review/results. What do these results indicate? Describe in about 200 words.</p>	<p>This practice was adjudged as one of the best practice in the Cycle –I NAAC Assessment. Since its initiation the practice has been gaining its popularity in terms of increasing numbers of readers, availability of more reading materials and increasing level of responsibility by all stakeholders of the open library.</p> <ol style="list-style-type: none"> 1. With the establishment of “Imphal College Students Eco-Club” in 2014, day-to- 	<p>In the initial years only a few students /learners were available for engagement in unskilled works in the college campus. With the progress of time EWYL scheme gains popularity among the students as more and more students are willing to make themselves available for the scheme. In order to fulfil the financial needs of student from economically weaker section institutionalization of the scheme</p>

		<p>day maintenance of the garden has been jointly carried out by the student members of the Eco-Club along with the lady faculty members of the college. Besides, the regular maintenance of the garden, annual awareness programmes on Eco-friendly practices and activities for the students are also conducted regularly.</p>	<p>was becoming an imperative to the college. Consequently students were instructed to maintain a register to enter the names and details of willing students to tender their unskilled services under the scheme. Further, all the teaching & non-teaching staff of Imphal College are encouraged to engage our students in all unskilled works wherever possible under the scheme.</p>
7	<p>Problems Encountered and Resources Required Please identify the problems encountered and resources required to implement the practice (in about 150 words).</p>		
8	<p>Notes (Optional) Please add any other information that may be relevant for adopting/ implementing the Best Practice in other Institutions (in about 150 words).</p>		

IMPHAL COLLEGE