Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**IMPHAL COLLEGE**
Name of the head of the Institution	**Dr. M. Priyobrata Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03852455167**
Mobile no.	**9615363735**
Registered Email	**imphalcollege16@gmail.com**
Alternate Email	**grihanjali@gmail.com**
Address	**Kwakeithel Lamdong, Airport Road**
City/Town	**Imphal**
State/UT	**Manipur**
Pincode	**795001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.P.Grihanjali Devi**
Phone no/Alternate Phone no.	**0385986281201**
Mobile no.	**9612900940**
Registered Email	**imphalcollege16@gmail.com**
Alternate Email	**grihanjali@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://imphalcollege.edu.in/wp-content/uploads/2024/03/Final-submitted-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://imphalcollege.edu.in/wp-content/uploads/2023/12/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.84**	**2017**	**12-Sep-2017**	**11-Sep-2022**
1	**B+**	**2.74**	**2010**	**04-Sep-2010**	**03-Sep-2015**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**29-Oct-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Formation of Personality Development club AURA	08-Oct-2018 90	60

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	General	State Government	2019 365	115000000
Vocationalisation of Higher Education	Vocationalisation of Higher Education	RUSA	2019 180	1054621
Research Grant	Research Grant	DBT	2019 365	600000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organizing Voluntary Blood Donation on 29 Nov 2018. 2. Establishment of Personality Development club AURA. 3. Organizing Literary Meet in March 2019 4. Swaach Bharat Summer Internship Camp 31 july 2018

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
Establishment of Personality Development club AURA.	Personality Development club in the college entitled AURA successfully formed with Dr. Lakshmi Elangbam as Convener. All the students who are willing to become a member will be entertained and membership will be valid for 12 months.
Swaach Bharat Summer Internship Camp,hundred days Experential Programme	with participation of eight teachers and two in charge nodal officers successfully conduceted at Thongju part two village
Voluntary Blood Donation camp	students donated blood at Lamboikhonghangkhong trade expo centre by twenty one students
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	27-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Imphal College has well planned mechanism for curriculum delivery along with proper documentation system. In the beginning of new academic sessions an Academic Calendar with action plan is developed and uploaded in the college website for general information. As an affiliated college of Manipur University, the College Academic Calendar is prepared in conformity with the University Academic Calendar. The college level general routine/ timetable indicating the subject, time and classroom number is displayed in the college

notice board and circulated to all 16 departments for strict compliance. Besides the college general timetable/routine department wise time table are also prepared by every department in the college. The Head of Departments of each departments make allotments of the courses and syllabus to its respective faculty members and monitors the progress of the course regularly. For timely completion of the courses faculty members are required to plan and schedule their classes accordingly. Dean of Science and Dean of Arts ensures the regular conduct of classes and reports to the Principal for any essential requirements and inputs. In the course of a semester Principal convenes at least 2 meetings with the HoDs, Dean of Arts & Science, Academic Council and IQAC to discuss the effective implementation and timely completion of the syllabi of the different courses. In order to check the cognitive and perception level of the students Unit tests are conducted at the department level. Suitable Guest lecturers are arranged to cover certain curriculum for which resourceful faculty is not available in the college. Identification and arrangement of faculty members are also done to cover interdisciplinary topics for paper like Regional Development. Seminar, interdisciplinary lectures, guest lectures and other academic activities are announced well in advance so that students and teachers can plan their classes accordingly. Imphal College has a full-fledged Examination Committee headed by Controller of Examination which ensures smooth and proper conduct of Unit tests and University semester examinations. All HoDs are encouraged to maintain a Log-Book for the departments where each of faculty members can record the topics taught in a particular class, period and date for effective completion of courses and systematic maintenance of academic progress of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Comunicatiion and Personality Development	15/10/2018	20

Course English Course		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	English-Field study tour at Ngariyan hillock	18
BA	Education- External Field study tour at Dawki, Meghalaya	20
BA	Geography- Field study tour at Moreh, Manipur	98
BSc	Botany- Field study tour at Jiribam, Manipur	86
BSc	Botany- Field Study tour at Koubru leikha, Manipur	139
BSc	Botany- Internal Field study tour at Leimakhong, Manipur	174
BSc	Statistics- Field study tour at Jiribam, Manipur	26
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Collection of feedback from all stakeholder is prerequisite for educational institutions to meet the challenges and make up shortfalls to be able to meet the demands of every changes that has been taking place in the ever evolving society. In order to find out the level of academic satisfaction and acceptability along with comfort level in co-curricular and extra-curricular activities available in the college, improvement aspirations of students are collected through feedback forms. In the student's feedback form important parameters on timely and regular conduct of classes, completion of syllabi, accessibility of teachers beyond the class room, books and facilities available in the college library, laboratory facilities and improvement suggestions etc are included. Feedback form for teachers includes curriculum aspects of the courses, infrastructure facilities, professional development related issues etc. . For the alumni more emphasis is given to extra-curriculum facilities available in the college that shapes overall personality and self-confidence of students. Above this the willingness and preparedness of the alumni to

contribute in the development of college in coming days are included in descriptive form. Parents are also an important stakeholder in successful functioning of the college and a separate feedback form is used to collect their views. Feedback forms are prepared and distributed to all stakeholders. The parameters included in the feedback forms varies accordingly. All different categories of stakeholders are required to give graded responses as per their perception on different parameters included in the feedback form. The responses generated from the feedback forms are analysed manually by a group of faculty members fluent with data analysis and report writing. The findings of analysis are reported to Principal of the college. Those matters and issues below the expectation of the respondents are placed in the special meeting convened with College Planning Board, Academic Council, IQAC and students' representatives for a threadbare discussion to take effective corrective measures. The matters and issues that arises out of the meeting are classified into 2 categories, namely (a) matters within the capacity and purview of the college and (b) matters and issues beyond the capacity of the college. The matters which are within the purview of the college are prioritised for instant rectification and initiation of corrective measures. And for those issues which are beyond the capacity of the college having huge financial implications and policy related matters are forwarded to the Directorate of University Higher Education, Government of Manipur for consideration and forward submission to the competent authority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Edn, Eco, PSc, Soc, Phil, Eng, Man, Geg,His	360	3402	718
BSc	Bot, Chem, Phy, Math, Stat, Zoo,Gel	450	2013	784
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2573	0	97	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

97	51	12	10	4	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of all students enrolled in Imphal college in various courses is adopted as per the resolution adopted by IQAC, though the Mentoring system for the final year students has been in place since 2016. With the extension of mentoring system for all students after acknowledging its significance in their academic achievements. It is further expected that it will bring remarkable changes in maintaining good rapport between the teachers/mentor and students/mentee. Deterioration of discipline among students inside the college campus has been a big concern and from time-to-time dissatisfaction of teachers in this regard could be minimise to a great extent. The main objective of introducing mentoring system in Imphal college is to improve and enhance academic achievements by providing proper and systematic guidance with giving personalised inputs to overcome the issues which were hindering them to progess in social and psychological aspects. After getting the results of 1-2 unit tests, the categorization of students as advance learners slow learners, the role of mentors becomes more important. In absence of mentoring system slow learners may never had a chance to consult their difficulties with the teachers whereas slow learners are provided with opportunities to consult their mentors on anything that others may feel awkward to listen in the classroom in normal times. For all academic related matters students have the freedom to discuss with their mentors in private. Mentors always make sure that students fulfils all their curiosities. Besides, the academic related matters the mentors provides personal, social and psychological support to inculcate sense of belongingness, leadership qualities, improve self-confidence and encourage the spirit of competition. The modalities of allotting the students to their respective mentors begins after the completion of admission in V Semester. The Mentor-Mentee Ratio varies from department to department and year to year as the number of teachers available in the departments and number of students enrolled varies. On completion of admission a list of students enrolled in the subject of their choice is distributed to the departments. Hereafter, each departments allot the students to the available teachers equally. The Mentor-Mentee arrangement thus made is valid till the end of their final semester examination. While waiting for the university examination results students have the freedom to discuss their future academic persuasions and career opportunities after completing graduation. In Chemistry department final semester appeared students are compulsorily made to take up individual projects in the College Bio-tech hub. In consultation with their mentors students select their individual projects. During the project period students gains hands on experience in the lab. On completion of their respective projects a certificate was issued by the Coordinator of Institutional Bio-tech hub.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2573	97	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
101	97	4	0	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.RK Babita Devi	Assistant Professor	Handloom Promoter Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Edn, Eco, PSc, Soc, Phil, Eng, Man, Geg,His	6	16/05/2018	30/08/2018
BSc	Bot, Chem, Phy, Math, Stat, Zoo,Gel	6	16/05/2018	28/08/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Imphal College has a well-established internal evaluation mechanism in order to keep track of students' academic progress. As mentioned earlier, that in the beginning of every new academic session college Academic Calendar is prepared in conformity with the Academic calendar prepared by Manipur University. In the college academic calendar the time frame and methods of internal assessment are mentioned. For conducting systematic and regular unit tests the Controller of Examinations, Imphal College Examination cell, convenes meeting with the HoDs. In these meetings material needs and adjustment of class timing are discussed for free and smooth conduct of unit tests. The outcome of such meetings are reported to the Principal for his attention and notify to the students and faculty members for compliance. All the departments are given some flexibility in choosing the methods and time of conducting unit tests. It is compulsory for all regular students to attend in all unit tests. Those students who is/are absent in 1 or 2 unit test are given an additional opportunity to sit at a single sitting unit test to clear their backlogs of unit test and thereafter allow him/her to appear in the remaining unit tests. Over and above the conventional unit test some of the departments adopts paper presentation by students in classroom seminars on micro topics within the broad curriculums of the subject. One of the most innovative reforms initiated by the college is the categorisation of students as advance learners and slow learners in all departments. For the slow learners remedial classes and specific tutorials are planned by the respective departments to fill the gap with the advance/fast learners. These corrective measures are very beneficial to the students while appearing in their University Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the Academic Calendar framed by Manipur University date of commencement of under graduate courses and schedule of end semester examinations are specifically mentioned in the as Imphal College is affiliated to Manipur University it is mandatory to comply with the same. While preparing college Academic calendar it is essential to accommodate schedules mentioned in the university calendar. Besides the mandatory compliance with commencement of classes and examination schedule of the University, college were given significant and reasonable adjustments for inserting dates to carry out continuous Internal Evaluation, Celebration of college foundation day, college week, Induction programme, Summer Winter vacations etc. Schedule for conducting Internal assessments is tentatively mentioned in the college level academic calendar and HoDs are given the liberty to conduct internal assessment as per their convenience. In case of semester examinations conducted by Manipur

University tentative schedule reflected in the university academic calendar are strictly adhered and all affiliating colleges must comply with the same. List of holidays declared by State Government are included while preparing the college holidays. For all administrative offices under the state government Saturdays are declared as holiday but for Imphal college all Saturdays are normal working days conducting regular classes, however for non-teaching staff it is a holiday.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://imphalcollege.edu.in/programme-course-outcome/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc HON	BSc	Bot, Chem, Phy, Math, Stat, Zoo,Gel	297	163	54
BA HON	BA	Edn, Eco, PSc, Soc, Phil, Eng, Man, Geg,His	224	177	79
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://imphalcollege.edu.in/wp-content/uploads/2024/02/SSS-2018-19_watermark.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	DBT	800000	800000
Major Projects	730	DBT	1409000	1409000
Major Projects	730	DST	1757334	1757334
Major Projects	730	DST	2962536	2962536
Major Projects	730	DST	2965123	2965123
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geology	2	Nill
International	Mathematics	2	Nill
International	Statistics	2	Nill
[View Uploaded File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	3
Zoology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	0	0	NA

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	43	11	0
Presented papers	6	10	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Social Service	NCC, NSS, ECO-Club, Imphal College	6	50
International Yoga Day	NCC	1	20
International Yoga Day	NSS	10	250

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Sensitization	Imphal College with Brightway Club Kwakeithel	Voter Education sensitization programme	6	155

	Lamdong			
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industrial Partner	Vocationalisation of Higher Education	Thangjam Agro Industries	03/10/2018	08/10/2018	30
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharaj Budhachandra College	08/06/2018	Faculty Exchange	17
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2435471	2435471

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SOUL	**Fully**	**2**	**2016**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	**12714**	**4649900**	**2500**	**1125000**	**15214**	**5774900**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**52**	**20**	**1**	**0**	**0**	**3**	**15**	**30**	**0**
Added	**3**	**2**	**1**	**0**	**0**	**0**	**1**	**0**	**0**
Total	**55**	**22**	**2**	**0**	**0**	**3**	**16**	**30**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1047620	**1047620**	**1918810**	**1918810**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Imphal College being a Government College, functions on the funds provided by Directorate of University Higher Education, Government of Manipur, for

infrastructure maintenance. However, Imphal College has a Construction and building maintenance committee that looks after the maintenance and the up keeping of the infrastructures. The Committee oversees the maintenance and up-gradation of the infrastructure facilities in college. The committee in consultation with the Alumni association tries to upgrade and maintain the existing facilities. Academic related matters are mainly looked after by the Academic Council of the college and from time to time Head of Departments are also involved in the decision making process. While procuring books for departmental libraries Head of departments in consultation with their faculties submits the details of the books and approved by the academic council along with the library advisory committee. Imphal College has a girls' hostel in its campus. Management of the hostel is exclusively done by the Hostel committee. Hostel committee decides all mundane affairs of the hostel such as mess menu, rules regulations etc. whereas fee structure communicated by the Directorate of University Higher Education, Government of Manipur, applies in Toto without any modification to the college hostel. In case of any dispute Principal intervenes and placed the issue before the IQAC, ICSU ICTA for early redressal. There are altogether 17 nos. of laboratories in the college. The manpower requirement of the laboratories are provided by the DUHE, Govt of Manipur. But after the retirement of support staff manpower requirement in the laboratories are arranged by the Principal in consultation with the HoDs by re-engaging the staff on contract basis in order to function the laboratories uninterrupted in the interest of the students. Prolonged delayed and failure of DUHE to fill the vacant positions of support staff is a big handicap to the college that drains a sizeable amount of fund from the college which could have been utilized for other purposes. Imphal College has a semi-automated library with more than 30,000 books. For systematic and regular functioning of college library there is Library Advisory Committee with a senior faculty member as its convener. Library Advisory Committee was formed with members from various department of the College, holds its periodic meetings and discusses in detail on maintenance and smooth functioning of library. The committee approved books which are needed to be procured for departmental library to benefits the students as well as the teachers. The approved list of books is forwarded to the Directorate of University and Higher Education, Government of Manipur. Following are few distinctive features of Imphal College Library: a) Imphal College library is partially/semi-automated using the SOUL SERVER 2.0 software of INFLIBNET. b) Meeting of library sub-committee takes place at regular interval. c) Books/journals recommended by different departments are purchased whenever fund is sanctioned by the Directorate of Higher Education, Government of Manipur. Sports, Health and Recreation Committee was also established with students' representatives for maintenance and to up-grade the sports facilities and infrastructure. The committee also suggest for procurement of various sports related goods/articles prior to the commencement of College Sports Week and participation in the inter college sports and cultural meet organized by Manipur University. Computer: Computer are checked frequently by the Nodal Officer, IT Cell Imphal College. Imphal College IT Cell committee members regularly monitors the status of all the computers available in the college. In case of any system related catastrophe meetings are convene by the college Principal with IQAC, IT Cell Committee, Planning Board and ICTA for making necessary rectifications. Classrooms: All the Classrooms are regularly cleaned by the support staff of the college. In addition, regular campus cleanliness camps organized by NSS, NCC, Eco-Club etc. also undertakes the cleaning activities to make the classrooms neat and clean.

https://imphalcollege.edu.in/wp-content/uploads/2024/02/Internal-Committees-of-imphal-College-2018-19.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**00**	**0**	**0**
Financial Support from Other Sources			
a) National	**Ishan Uday, CSS Post Matric MC, CSS for college University students**	**49**	**3466400**
b)International	**00**	**0**	**0**
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication and Personlity Development	**15/10/2018**	**20**	**Language Lb**
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
na	**0**	**0**	**na**	**0**	**0**
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	3	BA	Political Science	MU,DMU	MA,LLB
2018	3	BA	English	MU	MA,B.Ed
2018	8	B.Sc	Physics	MU,DMU,DBU (G)	MA,MSc
2018	2	BSc	Zoology	Trinity Col	B.Ed
2018	14	BSc	Chemistry	MU,DMU	MA,MSc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual College week	Institutional	500

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Imphal College ensures participation of student's representative in functioning of the college in all permissible areas. Normally Imphal College Students Union (ICSU) elections are held every year. Imphal College Students Union (ICSU) comprises of eight elected secretaries/executive members holding charges for 8 (eight) portfolios namely (1) General Secretary (2) Finance Secretary (3) Games sports Secretary (4) Magazine Secretary (5) Debate and Extension Secretary (6) Social and Culture Secretary (7) Boys' Common Room Secretary and (8) Girls' Common Room Secretary. Principal of the college being head of institution acts as the President of ICSU and one senior faculty members holds the charge as Vice President. Each Secretaries is assigned with a faculty member as Teacher-in-Charge to advise and monitor the activities and functioning of each secretaries. Secretaries of ICSU were given liberty to plan their activities for coming session or during their tenure in their respective concerned portfolios. General Secretary being the head of the ICSU is the link that connects students with the college authority. In all important meetings of the college General Secretary is invited to represent interest of students. ICSU members actively participate in organizing almost all college level functions

and celebrations such as annual literary meet, awareness programmes, College week, annual sports activities, debating competition. Publication of College Magazine is one of the most important activity of the ICSU giving the students an opportunity to express their potentials in literary writings. ICSU takes leading roles in the solution of the grievances of the students. Students voluntarily participates in the outreach programmes and extension activities. Under the leadership of in-charge teachers students undergo community services in the neighbouring communities. The Students' Union fund is reflected in the admission fee structure and collected during the time of the admission. ICSU facilitates the deserving and competent students in participating different events organized at district level, state level, national level and international level. They play an active role in the welfare of students of the college by extending all possible assistance even in case of unfortunate accidents. ICSU also take active part in the implementation of all quality initiatives undertaken by IQAC. ICSU participates in all activities in collaboration with important functionaries of the college like NSS, NCC, Eco-Club, AURA, Women cell, etc. Members of College Student's Union have representation in the academic administrative bodies/committees of the college. Any shortfalls and their expectations are submitted through student feedbacks and cooperate with sense of belongingness for overall growth and performance of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Imphal College Alumni Association was registered in the year 2017.Since its inception the association has been engaged with the academic upliftment, intellectual and cultural enhancement of the college in broader perspective. Imphal college being a Government college cannot fulfilled its needs and requirements in time, in such situations the association provides supports and assistance to overcome some of the small budget requirements. Economic support to the students of the college belonging to the poor section of the society is also provided by Imphal college alumni association. In all executive meetings of the association, various matters relating to the problems of mental health of the young generations are discussed. The association also serves as a fruitful adviser towards the growth and development of the College by participating in various major events of the college.

5.4.2 – No. of enrolled Alumni:

31

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

During the academic year 2018-19 altogether 2 meetings were held. As per resolutions of the meetings it was unanimously decided to extend support assistance in the following - Participation in enhancing academic related activities of the college to upgrade the co-curricular facilities in the college financial support to deserving outgoing students to go for further studies/education to build good relationship with Alumni and students to extend help in furthering mentoring system to assist the college authority in preparation of 3rd Cycle NAAC assessment to contribute Rs.200000/- for construction of 2 twheeler shed and help in celebrating college foundation day.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Imphal College follows a very democratic and participatory method in its various institutional management procedures in which Principal's office acts as a decentralizing agency. Committee System has been followed to decentralize the academic management of Imphal College. In decision making process members of teaching and non-teaching committees of the college discussed the matters and the resolution are implemented by the principal in consultation with Imphal College Teachers Association (ICTA) and IQAC. While formulating major policies, opinions of different committees are given due importance. While implementing policies of the Government of Manipur and affiliating Manipur University, the Principal ensures execution of important policies after a thorough discussion with various committees and subcommittees. For smooth running of the college there are a host of committees to look into various aspects of the college. In short, all the staff members are involved in various administrative roles. Committees of the college have liberty to formulate their respective plans and methodologies for its execution. Academic Council comprising of Heads of all the departments where all the academic and examination related issues are discussed for every academic session. The resolutions adopted in the meetings are implemented in the college. Examination Committee, Academic Council, Library Committee, Overall development committee , Construction Committee, Environmental Committee, etc. are being involved in disseminating various activities in the College. 2. Principal, Imphal College is the head of the administrative unit in the college and Imphal College Teachers Association (ICTA) is the driving force of the teacher community in the college. Imphal College Students Union (ICSU) is also an important component in maintaining quality enrichment and sustenance. A well-established communication mechanism is in place between the teachers, administrators and students to ensure effective academic environment. The Principal Imphal College is not a member of Imphal College Teachers Association (ICTA) in order to be able work independently and at the same time ICTA enjoys certain powers to question the unethical conduct of any faculty members, non-teaching staff and even the Principal. ICTA is also empowered to provide proposals and suggestions from time to time in the interest of the college and welfare of all stakeholders. In addition to Imphal College Teachers Association (ICTA), Imphal College Students Union (ICSU) plays an important role in decentralizing administrative activities. All the Students of the College are the members. Executive committee cum Office bearers of the union is elected through voting system following the Lyngdoh Committee guidelines. For the current session 2017-18 the elected Executive /Secretaries are : Salam Amit Singh- General Secretary, Kumam Gwendolind Singh-Finance Secretary, Harichandra Loktongbam- Social Culture Secretary, Hawaibam Rakesh- Magazine Secretary, Surajkumar Sapam- Games Sports Secretary, Th.Manithoiba Singh- Debate Extension Secretary, Y.Suraj Singh- Boys' Common Room Secretary and I. Nirmala- Girls' Common room secretary. Each elected Secretaries /student's representative is supervised by one Teacher-In-charge during the tenure of their term or academic session. Each Secretaries are entrusted to perform activities in their concerned areas in consultation with their respective Teacher-in-charge. While doing so they are provided with an established budgetary allocations. Any liabilities associated with their works and activities lies solely on the concerned secretary and Teacher-in-charge. In general the ICSU functions under the overall in charge of a Vice President of ICSU, who is selected from amongst the senior faculty members of the college. In all the student related activities such as celebration of College Week, Annual Fresher's social meet, Social-cultural Meet, Annual Sports Week, etc. are carried out in consultation with their concerned teacher-in-charge. In addition to Principal, ICTA, IQAC, ICSU there are various nodal

officers who perform administrative works for smooth running of the schemes like RUSA, AISHE, ICT, Scholarship, etc. are the important persons/officials that shoulders the functions of the college as an ideal means of decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Imphal College, being an affiliated College to Manipur University, strictly adhered to the ordinance issued by Manipur University for the 3 (three) year undergraduate/ 6 (six) semester courses in Science and Arts in 2010. In order to examine and assess the learning outcome of the courses faculty members of Imphal College prepared their own reports as a part of Curriculum Implementation and development. Feedback from the faculty members are collected on the curriculums and if necessary, revision is suggested to the concerned Board of Studies in Manipur University.
Teaching and Learning	Prior to commencement of new academic sessions HoDs meeting is convened and discuss the teaching plans of the papers in all 16 departments. As all faculty members of Imphal college are dedicated and experienced teachers in their concerned subjects they put their best effort to prepare deep insights of topics covers within their respective subjects. Dean of Arts and Dean of Science are assigned the task of ensuring regular conduct of classes in all 16 departments of Imphal College.
Examination and Evaluation	Regular and timely conduct of examination is the responsibility of Manipur University and as an affiliated college Examinations schedule prepared by Manipur University is strictly complied with. Imphal College completes the syllabi well ahead of the examination schedule notified by Manipur University. The ordinance issued on 14/06/2010 by Manipur University for the existing 6 semester system of undergraduate courses of B.Sc BA internal assessment was not a part of the evaluation system but in order to assess the level of understanding of students all departments in Imphal

	college mandatorily conducts internal assessments regularly over and above various assignments given to the students.
Research and Development	Imphal College annually published Research Journal wherein all faculty members are encouraged to submit their unpublished research articles and papers for publication. Imphal College Research and Publication committee deals with all matters relating to publication of Research Journal. As Head of the institution Principal Imphal College is the chairman and a senior faculty member is appointed as convener of Research and Publication committee. Board of editors is responsible for maintaining quality and uniformity of research papers submitted by faculty members.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Application forms are entered in the excel data sheet as per the subject combination wise and determination of merit is done by the system in a very transparent manner and easy calculation.
Examination	Submission of examination forms are digitised and enrollment record maintained by college are compared and submission to Manipur university needs to be submitted in both hard copy and soft copy. in this process e-governance is an essential part of evolving the college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff					
2018	Skill Development Training on post harvest technology Processing fruits	na	13/11/2018	12/12/2020	40	8

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	7	Nill	Nill	30
Refresher Course	7	Nill	Nill	21
Short Term Course	3	Nill	Nill	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Imphal college teachers Association provide assistances	Non-teaching staff welfare association looks after the needs in a friendly manner	ICSU annually puts up many student friendly manner.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The internal audit is conducted yearly by the Institutions audit committee which consists of various stake holders as well as the faculties with expertise in accounting practices. The books of accounts, vouchers for transactions, grant orders and completion reports are all collected and verified. The collected materials are scrutinized to check whether the regulations and accounting principles were followed while maintaining the books of accounts. The balances of cash books are verified with the bank statements and the physical cash in hand available at the end of the year. After the proper verification and scrutiny of the materials, a report is thereby prepared highlighting any discrepancies if found and with suggestions on its rectification

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

89000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Imphal college Academic Monitoring Cell
Administrative	No	NA	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organizing Annual Induction Programme Parent-Teacher Association membership drive. Feedback submission

6.5.3 – Development programmes for support staff (at least three)

Trainings are attended at State Academy of Training at Takyelpat.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Extension of mentoring system to all semesters. Efforts for improvement of existing classrooms. Increasing nos of computers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Swaach Bharat Summer Intership Camp 100 days Exeriential Programme	16/07/2018	31/07/2018	08/11/2018	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
**No Data Entered/Not Applicable !!!**				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy is generated through rooftop solar panels and join the MSPCL power grid and revenue is transferred by MSPCL as per the agreement.Campus is made plastic free since 2015.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/01/2019	1	Voter Education sensitization programme	Sensitization	161
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Imphal College Handbook on Human Values and Professional Code of Conduct	10/10/2018	All teaching and non-teaching staff are required to strictly adhered to the guidelinesIN TH mentioned in the Handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Voluntary Blood Donation Camp	29/11/2018	29/11/2018	21
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Imphal college have limited number of cleaning staff but by engaging a few cleaning staff on contract best efforts are made to keep the campus neat and clean. There are 2 medium size garbage dumping pit where all solid waste from the dustbins kept inside the college campus are dumped. For safe disposal of solid waste an MoU was signed to transport and dumped at officially permitted dumping ground. Girls hostel located inside the college campus is also included in the arrangement made by the college for safe disposal of solid waste. For E-Waste management an awareness programme was held in the college but as of now there we are waiting for the launching of e-waste disposal scheme to be implemented by the agency concerned.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Teachers Movement for Self Initiation The teachers' movement for self initiation was launched in 2009 for overall development of the college in the fields of Academic, finance and self sustenance. A few innovative programmes have been taken up under this movement which aims to bring all round development of the college. Imphal College, being a government college the financial assistance received from the state government majorly meets the salary component for the existing teaching faculty and non- teaching staff. For the last many years the state government has been facing financial constraints in most of the times, however it managed to provides sizeable funds for repairing of infrastructures, approach roads inside the campus and making the running water available to most of the existing washrooms. It is worth mentioning that development of infrastructures, research and all developmental projects take back seat due to lack of funds. Since the college is an affiliating college under the Manipur University, it has limited academic flexibility with limited range of programme options and introduction of new courses with higher employability along with evolving credit system. Imphal College puts efforts in terms of curriculum enrichment and co-curricular activities. The practices included under the teachers' movement for self initiation are: 1. Open Library: The Imphal college 'Open Library' is a unique system of making the students acquainted with books. Initially it started as an experimental library by the teachers of the college in 2008. The books, journals, magazines, news papers and all reading materials are donated by the faculty members, staff members and even by the students themselves. The philosophy behind the system is that "Books are indispensible and it goes where the reader is". This practice was adjudged as one of the best practice in the Cycle -I NAAC Assessment. Since its initiation the practice has been gaining its popularity in terms of increasing numbers of readers, availability of more reading materials and increasing level of responsibility by all stakeholders of the open library. 2. Development of Linthoingambi Garden: Under the initiative of the lady faculty members of the college Linthoingambi Garden was established in 2009 with financial contribution of Rs. 500/- from each lady faculty members and donations from other faculty members and non-teaching staff of the college. The funds are used for development and maintenance of the garden. With the establishment of "Imphal College Students Eco-Club" in 2014, day-to-day maintenance of the garden has been jointly carried out by the student members of the Eco-Club along with the lady faculty members of the college. Besides, the regular maintenance of the garden, annual awareness programmes on Eco-friendly practices and activities for the students are also conducted regularly. EARN WHILE YOU LEARN (EWYL) Imphal College is strategically located at the periphery of the Imphal city, wherein 70 to 80 of students enrolled are from the villages and towns that lie on both sides of the Imphal-Tiddim National highway (NH-150). Most of the students are from economically weaker section of the society. While undergoing their undergraduate courses in the college, students seek opportunities to make some dignified earning to lessen

the burden on their parents. These earning intentions of students are noticed by the mentors in the regular mentor-mentee interactions. The matter was discussed in the IQAC meetings and with the approval of the college Principal it was decided to informally engage these willing students to assist the college non-teaching staff in unskilled tasks such as shifting of desks benches from one room to another, sticking roll tags on the desks before the commencement of semester examinations, painting flower beds, decorating the trees growing inside the campus, hoisting coloured flags etc. In the initial years only a few students /learners were available for engagement in unskilled works in the college campus. With the progress of time EWYL scheme gains popularity among the students as more and more students are willing to make themselves available for the scheme. In order to fulfil the financial needs of student from economically weaker section institutionalization of the scheme was becoming an imperative to the college. Consequently students were instructed to maintain a register to enter the names and details of willing students to tender their unskilled services under the scheme. Further, all the teaching non-teaching staff of Imphal College are encouraged to engage our students in all unskilled works wherever possible under the scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://imphalcollege.edu.in/wp-content/uploads/2024/02/BEST-PRACTICES-2018-19_watermark.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Imphal College being a premier college in the state received a very large numbers of applicants seeking admission in BA/BSc first semester courses. As stated earlier majority of the applicants are from rural back ground. All serious students who desires to receive quality education at an affordable cost prefers Imphal college, because being a Government college admission fees are comparatively very reasonable and it is only one time payment at the time of initial admission. College authority takes the aspirations of the students and their parents very seriously to fulfil it to the highest possible level. The college has been performing satisfactorily in providing quality education to all its students and mainly focussing on their overall efforts towards their progression and employability. A robust mechanism of regular and online feedback from students towards "Teaching-Learning" is taken every year which helps in monitoring the progress as well as in understanding learners' needs. Teaching-Learning has evolved in these years, with teachers using different teaching pedagogies. Every student is assigned with a mentor-teacher who guides the students for their academic progression after a proper analysis of the student. During an academic session career counselling of the final semester students are regularly held in collaboration with various agencies with special focus on future courses of study after completion of their under graduate courses. In order to instil a sense of social responsibility, students are encouraged to participate in social activities by enrolling as volunteers in NSS, NCC, Eco-Club, Aura, Red-ribbon Club. YRC etc.

Provide the weblink of the institution
https://imphalcollege.edu.in/

8.Future Plans of Actions for Next Academic Year

From the next academic session 2019-20 a new under graduate programme shall be introduced in Bachelor of Vocational Studies in 4 trades namely- Tourism Hospitality Management, Fashion Designing, Music and ITITes. In the year 2016

December due to a severe earthquake a significant part of college infrastructure was damaged and abandoned as it was unsafe for use. As a result lots of inconveniences were felt by the teachers and students while conducting classes. 2 departments housed in the damaged structure were shifted to temporary rooms. In order to ease the situation maximum efforts shall be made to renovate and repair the damaged structure by making some funds available with the college. Some invited lecture programme for the benefit of science and arts stream students shall be arranged. One such lecture is being planned on Fancon Anemia with resource person from US. For college NCC Cadets an adventure trekking course under the leadership of ANO Dr.G.Bijoykumar Sharma.