

Academic year 2022-23

Questions	SA	A	N	DA	SD
Content and relevance of the course taught	38	39	13	0	0
Flexibility in mode of teaching	42	38	10	0	0
Supply of stationaries and equipment	38	35	17	0	0
Availability of infrastructural facilities	40	37	13	0	0
Motivation/opportunities for academic enhancement	52	33	5	0	0
Leave granted for academic pursuits	55	34	1	0	0
Provision for comfort facilities in department/staff rooms	41	40	9	0	0
Efficient and smooth conduct of administrative activities	44	41	5	0	0
Prevalence of environment of respect among the faculties	43	40	7	0	0
Adequate representation of opinion in college administration	42	40	8	0	0

Questions %	SA	A	N	DA	SD
Content and relevance of the course taught	42.18	43.29	14.43	0	0
Flexibility in mode of teaching	46.62	42.18	11.1	0	0
Supply of stationaries and equipment	42.18	38.85	18.87	0	0
Availability of infrastructural facilities	44.4	41.07	14.43	0	0
Motivation/opportunities for academic enhancement	57.72	36.63	5.55	0	0
Leave granted for academic pursuits	61.05	37.74	1.11	0	0
Provision for comfort facilities in department/staff rooms	45.51	44.4	9.99	0	0

Efficient and smooth conduct of administrative activities	48.84	45.51	5.55	0	0
Prevalence of environment of respect among the faculties	47.73	44.4	7.77	0	0
Adequate representation of opinion in college administration	46.62	44.4	8.88	0	0

Teachers Feedback and Action Taken Report

Feedback has been taken from 90 teachers at the end of the year. There is a total of 10 questions with 5 grading options and the last question is on expression of opinions and suggestions for improvement. The feedback collected are analysed and discussed thoroughly. It is then submitted to the IQAC and the College authorities for further necessary action. The teachers have suggested to focus more on assignments and presentations to improve the cognitive and communication skills of the students. Consequently, students were motivated to do more assignments and presentations as part of their curriculum. A greater component of continuous assessment marks is also allotted.

The parameters are summarised as under:

1. For the parameter on content and relevance of the course taught, 42.18 % have graded as strongly agree, 43.29% as agree, 14.43% as neutral, and none have graded as disagree and strongly disagree.
2. For the parameter on flexibility in mode of teaching, 46.62% have graded as strongly agree, 42.18% as agree, 11.1% as neutral, none have graded as disagree and strongly disagree.
3. For the parameter on supply of stationaries and equipment, 42.18% have graded as strongly agree, 38.85% as agree, 18.87% as neutral, none have graded as disagree and strongly disagree.
4. For the parameter on availability of infrastructural facilities, 44.4% have graded as strongly agree, 41.07% as agree, 14.43% as neutral, none have graded as disagree and strongly disagree.
5. For the parameter on motivation and opportunities for academic enhancement, 57.72% have graded as strongly agree, 36.63% as agree, 5.55% as neutral and none have graded as disagree and strongly disagree.
6. For the parameter on leave granted for academic pursuits, 61.05% as strongly agree, 37.74% as agree, 1.11% as neutral, none have graded as disagree and strongly disagree.
7. For the parameter on provision for comfort facilities in department or staff-room, 45.51% as strongly agree, 44.4% as agree, 9.99% as neutral, none have graded as disagree and strongly disagree.

8. For the parameter on efficient and smooth conduct of administrative activities, 48.84% as strongly agree, 45.51% as agree, 5.55% as neutral, none have graded as disagree and strongly disagree.

9. For the parameter on prevalence of environment of respect among faculties, 47.73% have graded as strongly agree, 44.4% as agree, 7.77% as neutral, none have graded as disagree and strongly disagree.

10. For the parameter on adequate representation of their opinion in college administration, 46.62% have graded as strongly agree, 44.4% as agree, 8.88% as neutral, none have graded as disagree and strongly disagree.

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